

“SYSTEM CIRCULATORY SYSTEM-RIVERS”

We recommend that you work in other sessions outside the project, such as in **Social Sciences or Arts and Visual Education** with these links, for example, encouraging the students to draw the two cycles and comparing them with the images found on these web links. Or by giving the students a map with the main rivers and asking them to fill it in with the tributaries, and in the area where they live with other smaller tributaries.

You can extract the necessary information for this activity from the Hydrographic Network Map:

https://www.ign.es/espmap/mambiente_eso.htm

https://www.ign.es/espmap/mapas_agua_bach/Hidro_Mapa_05.htm

https://www.ign.es/espmap/mapas_agua_bach/pdf/Hidro_Mapa_05texto.pdf

In the following maps, you can see the network at different scales:

<https://satellites.pro>

<https://earth.google.es>

Via these links, you can see and show Spain through the maps:

https://www.ign.es/espmap/mambiente_eso.htm

https://www.ign.es/espmap/mapas_agua_bach/Hidro_Mapa_05.htm

To fill in the human body with veins, arteries and capillaries, you can project the following image:

https://agrega.juntadeandalucia.es/repositorio/27012016/42/es-an_2016012714_9125937/cuerpo_humano/ssv/cardiovgrande.htm

And to see the movement of blood:

https://agrega.juntadeandalucia.es/repositorio/27012016/42/es-an_2016012714_9125937/cuerpo_humano/circu4.htm